



Jennie Moore Elementary School

1256 Hamlin Road

Mt. Pleasant, SC 29466

Grades	PK-5 Elementary School	
Enrollment	709 Students	
Principal	Karen Felder	(843) 849-2815
Superintendent	Dr. Nancy J. McGinley	843-937-6319
Board Chair	Mrs. Cindy Bohn Coats	843-529-2457

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Good
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2012-13 whose 2011-12 test scores were located

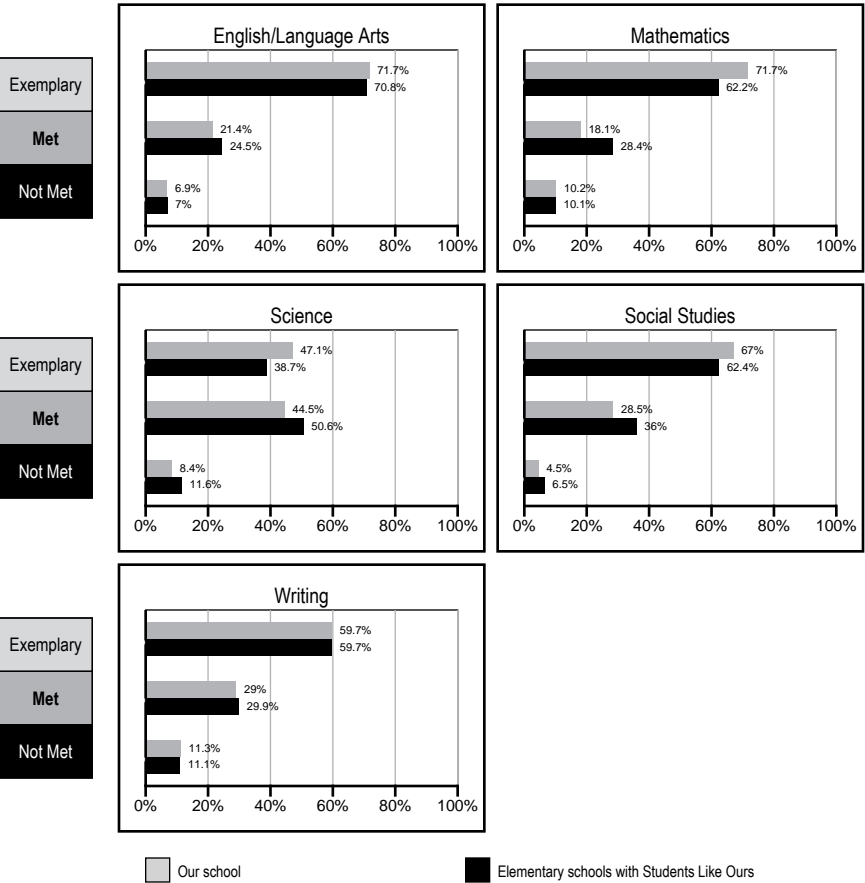
94.7%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
14	0	0	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=709)				
First graders who attended full-day kindergarten	96.2%	Down from 100.0%	98.8%	100.0%
Retention rate	0.6%	Down from 1.3%	0.5%	0.9%
Attendance rate	96.1%	Down from 96.4%	97.1%	96.3%
Served by gifted and talented program	18.6%	N/A	18.5%	7.2%
With disabilities	5.9%	N/A	10.4%	12.4%
Older than usual for grade	0.8%	N/A	0.8%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	76.6%	Up from 75.5%	64.4%	62.5%
Continuing contract teachers	87.2%	Down from 91.8%	86.7%	83.3%
Teachers returning from previous year	93.5%	Down from 95.0%	90.1%	88.3%
Teacher attendance rate	96.8%	Down from 98.3%	95.5%	95.0%
Average teacher salary*	\$50,572	Up 0.7%	\$48,672	\$48,193
Professional development days/teacher	9.9 days	Down from 10.6 days	9.4 days	11.0 days
School				
Principal's years at school	9.0	Up from 8.0	6.5	4.0
Student-teacher ratio in core subjects	22.9 to 1	Down from 23.1 to 1	20.8 to 1	20.1 to 1
Prime instructional time	92.7%	Down from 94.4%	92.0%	90.0%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,321	Up 0.2%	\$7,005	\$7,364
Percent of expenditures for instruction**	73.0%	Up from 72.6%	69.5%	68.0%
Percent of expenditures for teacher salaries**	71.0%	Down from 71.6%	68.5%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Jennie Moore Elementary School is a partial magnet school for the creative arts that serves the East Cooper area. Our mission is to actively engage students to become creative life-long learners. The comprehensive fine arts program at Jennie Moore is integrated across a strong academic curriculum. All of our students have the opportunity to learn and to develop their creative skills through Art, Music, PE, Drama, Spanish, and Technology with instruction based on the South Carolina Standards. The administration, faculty, and staff are committed to continuing our tradition of providing a strong foundation for all students through the common core standards, diverse learning experiences, and special programs meeting the needs of all learners.

Jennie Moore students continue to demonstrate high academic performance. Based on the 2012 PASS test results, Jennie Moore received an overall rating of Excellent and an improvement rating of Excellent. Jennie Moore administration, faculty, and staff continue to seek ways to challenge students in their academics. The results of the MAP assessments and other data are continuously analyzed so that our instruction can meet the needs of our learners and foster growth in our students. We were proud to be awarded the Palmetto Gold Award for overall achievement for the 2011-2012 school year.

Strong parental involvement and active community support have contributed to our successes. We are fortunate to have parents, volunteers, and community members participate in our school's activities. As a pilot for the Engaging Creative Minds project, we have continued to expand arts integration at Jennie Moore. It is through the collaborative efforts of the teachers, staff, administration, parents, and community that we are able to create a positive, nurturing learning environment that fosters high expectations for all of our students.

As we celebrate our many accomplishments and achievements, we are confident that we will continue to fulfill our mission and make excellent progress in the years to come.

Karen Felder, Principal

Jill Handegan, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	40	100	51
Percent satisfied with learning environment	100%	93%	96.1%
Percent satisfied with social and physical environment	97.5%	89.1%	84%
Percent satisfied with school-home relations	100%	96.1%	94%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	98.8
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Jennie Moore Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.1%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	4.1%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.1%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	695.9	694.3	663.0	690.9	100.0	100.0
Male	690.1	694.3	666.9	696.8	100.0	100.0
Female	701.4	694.2	659.3	686.0	100.0	100.0
White	706.6	706.7	672.1	702.7	100.0	100.0
African American	652.2	640.5	618.7	642.5	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	653.9	648.0	618.9	641.3	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2012	3	119	100	8	17.7	74.3	92
	4	110	100	3.9	16.7	79.4	96.1
	5	119	100	13.8	30.2	56	86.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	113	100	7.3	13.8	78.9	92.7
	4	117	100	9.5	24.1	66.4	90.5
	5	111	100	3.7	26.2	70.1	96.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2012	3	119	100	14.2	16.8	69	85.8
	4	110	100	2	20.6	77.5	98
	5	119	100	10.3	30.2	59.5	89.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	113	100	16.5	17.4	66.1	83.5
	4	117	100	10.3	18.1	71.6	89.7
	5	111	100	3.7	18.7	77.6	96.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2012	3	59	100	22.8	26.3	50.9	77.2
	4	110	100	3.9	61.2	35	96.1
	5	59	100	10.2	44.1	45.8	89.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	57	98.3	7.1	44.6	48.2	92.9
	4	117	100	9.5	48.3	42.2	90.5
	5	57	100	7.3	36.4	56.4	92.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2012	3	60	100	12.5	25	62.5	87.5
	4	110	100	1.9	18.4	79.6	98.1
	5	60	100	14	26.3	59.6	86
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	56	98.2	5.7	41.5	52.8	94.3
	4	117	100	4.3	28.4	67.2	95.7
	5	54	100	3.8	15.4	80.8	96.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	119	100	20	33	47	80
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	115	100	13.6	25.5	60.9	86.4
	4	118	100	10.3	27.4	62.4	89.7
	5	113	99.1	10.2	34.3	55.6	89.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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